



WORKSHOP FOR SECONDARY TEACHERS

EXAMINING RACE & DISCRIMINATION: LEARNING FROM ORAL HISTORY TO BECOME AGENTS OF CHANGE TODAY

This one-day workshop addresses the question: How can oral histories be used to inform our thinking about racism and discrimination today?

Teachers will gain strategies, terminology, and frameworks to lead these important conversations in the classroom. Engaged learning techniques such as Harvard Project Zero Thinking Routines and Image Theater will be used to help teachers work with students to think critically about these topics. The workshop content connects Common Core Standards with social and emotional learning.

The workshop will center around stories of discrimination as told by Japanese American, Black, and Muslim people. Their stories will be framed within a larger historical and contemporary context in order to show how structural racism impacts individual lives.

Attendees will receive a \$100 stipend. They will also come away with instructional activities, Thinking Routines, and a foundational understanding of how to lead conversations about racism and discrimination in the classroom. Professional development credit is available.

**We encourage teachers to bring a buddy or a small cohort of other teachers so that you will have others to talk to as you work to incorporate these lessons into your classroom.*

When: Saturday, April 29 from 9:00 a.m. to 3:30 p.m.

**Where: Birmingham Civil Rights Institute
(520 Sixteenth Street North, Birmingham, Ala.)**

**Visit www.densho.org/teacher-workshop to register today.
Email education@densho.org with questions.**

Presented by **Densho**, a Seattle-based non-profit dedicated to preserving and sharing stories of the Japanese American past to promote equity and justice today. Learn more about Densho's 20-year history of award-winning work at www.densho.org.